

President Jordan holds workshop to answer questions on 1994 budget

In an effort to dispel some myths about how Gallaudet gets its funding and to answer questions of concern to employees, President I. King Jordan held a workshop on the University's budget Sept. 27 in Ely Auditorium. The four major areas discussed were the University's general institutional budget, benefits costs, the Fiscal Year (FY) '93 budget, and the FY '94 budget.

"Instead of helping us develop a cooperative working relationship in planning for the future," said Dr. Jordan, myths about funding "are leading to disagreements and contentions." One of the most prominent and misleading myths is that if Gallaudet asks Congress for more money, Congress will award it, he said. The University can no longer submit supplemental budget requests to get more money in the middle of the year. The budget request is submitted, goes through several reviews, and when it's finished, "that's it," he said.

Jordan also dispelled another myth that only the federal appropriation is budgeted. This is not true, he said: "We do budget most of the revenue that comes into Gallaudet."

Jordan said that the University's finances for FY '93, which ended Sept. 30, were sound. "The University will finish with a positive balance," he said. He also said that the University will be able to fund the reserves requested by the Board of Trustees. The University still needs \$500,000 more to match the Kresge challenge for funds to complete the Hall Memorial Building renovation, and Jordan is optimistic that the school will raise it by the summer.

Discussing the general institutional budget, Jordan said that it was about \$100 million. Ninety-three percent of that amount is the operating budget, which is controlled by individual budget unit heads. Five percent is restricted funds such as grants, and 2 percent is money that the Board of Trustees has mandated for the University's reserve funds and endowment.

Gallaudet's FY '94 budget is not known at this time, Jordan said. The Clinton administration proposed an increase of 3 percent for operations, which was approved by the House of Representatives. The budget was on the U.S. Senate floor last week as part of the appropriations bill that covers the departments of Labor, Health and Human Services, and Education. Once the Senate passes the bill, it will have to negotiate the bill with the House of Representatives before it is passed by both houses.

It is wise to build reserve funds

and increase the endowment for renovations that may be needed in the future and to fund scholarships and academic programs, said Jordan. The University's endowment has increased from less than \$10 million when Jordan took office to more than \$40 million today. "I will continue to work hard to see that we continue to invest in the future of Gallaudet," he said.

Jordan said that about 70 percent of the University's budget goes to salary and benefits. "Compared to most colleges and universities that's really healthy," he said.

The increased cost of benefits, particularly for the Federal Employees' Retirement System (FERS) was a recurrent theme throughout the workshop both with Jordan and employees. Those who attended could have no doubt today that FERS is doing exactly what its creators wanted it to do—shift the retirement costs for federal workers from the federal government to the employing agencies and employees.

FERS is much more costly to the University than the old Civil Service Retirement System (CSRS), said Jordan, and each year the cost to the Gallaudet budget increases 1 to 2 percent. While the University pays an amount equal to 7 percent of a CSRS employee's salary into a retirement fund, a FERS employee costs the University 13 percent for retirement plus about 6 percent for Social Security, and up to 5 percent in matching contributions if the employee invests in the Thrift Savings Plan. Until FY '92, Gallaudet covered these increases without tapping into division budgets, but in FY '92 and again this year the University has had to charge these increased costs to the divisions.

Jordan said that the University has been fortunate in the support it has received from Congress in the past, but that the payroll costs are increasing faster than the revenue is coming in. The University will have to make programmatic and personnel decisions as it plans for the future, he said.

"We know that people who work at Gallaudet need to be well compensated," he said. When the FY '94 appropriation comes in, said Jordan, he will meet with the vice presidents to discuss how it will be spent.

Vice President for Academic Affairs Roslyn Rosen told the group that first, granting promotions; second, awarding merit increases; and third, giving cost of living adjustments are also priorities for her and the Academic Affairs Management Team.



The Pennsylvania Society for the Advancement of Deaf People, one of the oldest deafness organizations in the U.S., and supporters meet at College Hall in the room where the group was born in 1880. The site is now the office of Construction Services Manager Dan Kirby.

Minority student population increases, but total enrollment slightly down

The University accomplished its goal of attracting more minority students to Kendall Green this fall, although overall enrollment declined slightly from the 1992-93 academic year, according to a preliminary report from Gallaudet's Office of Enrollment Services.

The enrollment database was frozen at the close of business Sept. 27, said Astrid Goodstein, executive director of Enrollment Services. Official figures will be released in a summary report in mid-October.

The total enrollment figure for Gallaudet at this time is 2,202.

Goodstein said that the University welcomed 606 new students—447 undergraduate students and 159 graduate students. There are 124 new students enrolled in the School of Preparatory Studies, four Associate of Applied Science students, 268 freshmen, and 55 undergraduate special students. Twenty-one percent of the new undergraduate admissions are transfer students, reflecting a five percent increase over last year. The graduate programs enrolled 115 master's degree students, 12 doctoral students, and 32 special students.

The population of new minority students increased three percent over last year. Eighty-five new minority students registered for classes this fall, representing 20 percent of the entering class. This brings total minority student enrollment to 16 percent, up from 12 percent last year, said Goodstein.

"Our recruitment, admissions, and retention efforts reflect the University's commitment to diversity," said Goodstein. "We are working closely with Multicultural Student Programs

to further develop and implement strategies to attract and retain students from diverse backgrounds."

Goodstein offered several explanations for the decline. "Enrollment figures for the first time do not include students in the English Language Institute," she said. "Also, retention continues to be an important issue. We are addressing this through comprehensive program review. Already, administration, faculty, and staff have expressed enthusiastic support for the concept of a First-Year Student Experience Program, currently in the planning stages. This will be the capstone of our retention efforts." Goodstein explained that the program provides a total learning experience for students that takes place in and outside of the classroom.

In another highlight from this year's preliminary enrollment report, 841 students applied for undergraduate admission and 673 (80 percent) were accepted. This marks the highest percentage of undergraduate students accepted since 1980. Seventy-two percent of accepted freshmen and 55 percent of accepted preparatory students are currently registered.

The new pool of students includes more than twice as many freshmen as preparatory students, a marked change from past years. "We are seeing a trend for students who are accepted as preps electing to attend community colleges to prepare for subsequent transfer to Gallaudet as freshmen," said Goodstein. "Due to economic factors, some state vocational rehabilitation agencies prefer

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Sharon Hauptman (left) and CCE Acting Dean Patti Singleton (right) say goodbye to outgoing Conferences and Summer Studies Director Jo Linder-Crow at a Sept. 23 reception.

Gallaudet celebrates Hispanic heritage

The contributions of Hispanic Americans to the social fabric of the United States have been celebrated for many years in October, which has been designated Hispanic Heritage Month.

Gallaudet kicked off its slate of activities in recognition of the month with an Oct. 1 speech by Mark Apodaca, president of the board of the Greater Los Angeles Council of the Deaf, and by presenting Hispanic Achievement Awards.

Here is a list of events being held at the University and at Pre-College.

University

All University activities will be held in the Ely Multipurpose Room.

Enrollment tallied

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that preparatory-level students prepare locally."

Eleven percent of new undergraduates are international students. "The University now operates under a newly imposed enrollment cap [due to the Education of the Deaf Act of 1992, as amended] of approximately 10 percent for international students," explained Goodstein. This fall, international students paid 75 percent higher tuition than their domestic counterparts. Qualified students from developing countries are eligible for a 50 percent student surcharge.



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- Oct. 6: "What I Am" (identity and terminology) and "Toward Empowerment" are the topics of a panel discussion, 7-9 p.m. Members of the Hispanic/Latino community are encouraged to attend.

- Oct. 13: Arts and crafts fair, 10 a.m.-5 p.m.; Francisca Rangel, a deaf Mexican woman, will share her experiences working in Ecuador with the Peace Corps, 7-9 p.m.

- Oct. 20: Armando Valladores, a Cuban political prisoner for more than 20 years and currently an ambassador to the United Nations, will discuss his experiences and take questions from the audience, 7-9 p.m.

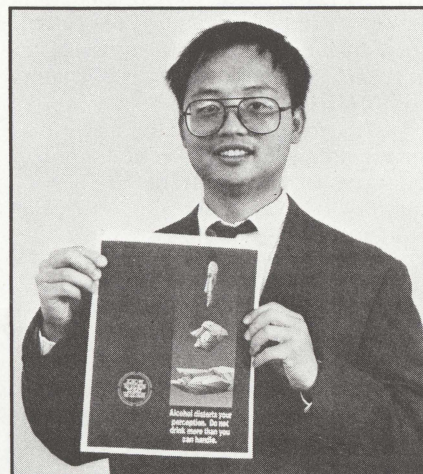
- Oct. 27: Arts and crafts fair, 10 a.m.-5 p.m.; deaf storyteller Mark Morales will lead a storytelling workshop, 11 a.m. to noon.; Dr. Judith Carmen Nine-Curt, former director of the doctoral program in education at Inter-American University of Puerto Rico, will present "Cross-Cultural Communication Among Puerto Ricans and Anglos from a Nonverbal Perspective," 6:30-8:30 p.m.; Ivy Velez, coordinator of project A.L.A.S. (asistencia Latinos a los sordos) at D.E.A.F. Inc., Boston, Mass., will deliver closing remarks, 8:30-9 p.m.

Pre-College

- Oct. 6: Opening ceremony, 3-4 p.m.; Hispanic dinner at MSSD; soccer game 5 p.m., Pre-College versus University.

- Oct. 9: Deaf/Hispanic program at Washington, D.C., Public Library, 11 a.m. to noon.
- Oct. 15: Festival fajitas at Ely Center.
- Oct. 20: MSSD Parents Night, Hispanic food provided.

For more information, call Maria Ruiz, x5466.



Gallaudet Senior David Hsu displays his award-winning entry in the Anbeuser-Busch "Know When to Say When" poster competition. Hsu generated distorted images of a human face on a computer to caution students that alcohol distorts perception.

Project may benefit Egyptian children

Articles abound in deafness-related publications expressing concern that most deaf adults read at elementary school level, at best. Ironically, these individuals would be among the literary elite in the deaf communities of many developing countries.

A prime example is Egypt, where illiteracy is the norm for children with disabilities. Out of a population of 10 million children who are enrolled in school, only 15,000 are deaf, blind, or mentally disabled.

The plight of these children may change, however, through the efforts of the Egyptian Training Project, which hopes to build a better educational future for children who are deaf, blind, or mentally retarded in Egypt. The project is undertaken by Gallaudet, the Egyptian Ministry of Education (MOE), and the United States Agency for International Development (U.S. AID), a unit of the U.S. State Department.

The project took root from the efforts of Eli Savanick, the late director of the International Center on Deafness. Savanick helped develop a program at the request of the MOE, asking for help in setting up a program specifically to educate Egypt's deaf, blind, and mentally retarded children.

According to Project Director Terry Berkeley, an associate professor in Gallaudet's Department of Administration and Supervision, a series of training workshops was held in Egypt and the United States during the 1991-92 academic year. Educators from Gallaudet and other schools in the United States trained teachers from Egypt who work with disabled children.

Another series is scheduled to begin this month in Cairo, Egypt. The 48 teachers who received training in 1991-92 will return with 26 new teachers.

Goals include educating deaf and mentally retarded children between the ages of 6 and 14, and blind children between the ages of 6 and 18. Blind children receive an extra four years of education because they are expected to take a national examination to enter universities, Dr. Berkeley said. Deaf and mentally retarded students are not allowed to take the exam due to the belief that their disabilities have a negative effect on cognitive abilities.

"It's similar to what happened in the United States for years and years," Berkeley said. "Remember—this is a developing country."

The good news is that plans may be expanded to include younger children in all three groups, Berkeley said. Also, deaf children may see sign language used in the classroom more frequently. Dr. Mike Kemp, chair of the Sign Communication Department, trained five deaf people in Egypt in methods of teaching Egyptian Sign Language to teachers.

Despite these ambitious efforts, the Egyptian Training Project faces many obstacles. "There are not enough people who are trained," Berkeley said. There are also limited resources to support the program. "There are not enough hospitals, not enough programs, or rooms for parents to meet to talk about their kids, and there is not enough money."

Egypt has cultural barriers as well, Berkeley pointed out. "It's harder than we can imagine here to get different agencies to work together in Egypt. There is not a real history of that happening in Egypt. It's really something we constantly have to work on to get changed."

Because the Egyptian Training Project is a cooperative effort, it is not up to

The U.S. educators to impose change. The experts who go to Egypt offer training in the areas agreed upon by the MOE, U.S. AID, and the Egyptian Training Project. The educators in Egypt who work with children in classrooms have input as well.

The workshops of 1991-92 influenced teachers to think more positively about the potential of all their students. By the end of the year, 84 percent of the participants in the May series said their attitudes toward disabled people had changed. One said, "I used to feel sorry for the handicapped but not any more." Another said, "Every person is unique and able, and sometimes a disabled person will be more capable than a normal one."

Classified Ads

Classified ads are printed for Gallaudet faculty and staff. Ads must be submitted in writing in person or by mail to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per printing must accompany each ad. The deadline for submitting ads is Friday, 10 days before the desired publication. Ads received Oct. 4-8 will be printed in the Oct. 18 issue.

FOR RENT: Large 2nd floor 1-BR apt. in private home w/living room, bath, and kitchen in Takoma Park, Md.; to mature nonsmokers; 15 to 20 min. to Kendall Green; very near public trans.; no pets; start on Nov. 1; \$595/mo. inc. util. Call (301) 585-7306 (V/TTY) or E-mail LARACH.

FOR SALE: Folding mahogany table, seats 10, \$75/BO; king-size walnut headboard, \$50/BO; oak desk w/4 drawers incl. 2 file drawers, bought new for \$1,000, sell for \$600/BO; bench w/upholstered top, \$20/BO. Call (301) 725-4519 (TTY) or E-mail LCJACOBS.

WANTED: Professional nonsmoking female to rent 3-BR, 2-bath, rambler-style house near Doctors Community Hospital in Lanham, Md., hardwood floors, CAC, DW, share W/D, fenced yard, cat OK, \$800/mo. plus util. nego. and \$50 rent credit incentive. Call (301) 552-7221 (TTY).

FOR RENT: Basement BR w/priv. bath in Laurel, Md., townhouse, no pets, must have own trans., avail. Nov. 1, \$325/mo. plus 1/3 util. Call Bonnie, x5226 or (301) 725-2271 (TTY).

FOR SALE: Walnut double bed w/mattress, 4-drawer dresser, 6-drawer dresser w/mirror, end table, good cond., \$250. Call Bonnie, x5226 or (301) 725-2271 (TTY).

FOR SALE: Townhouse on corner lot near Gallaudet, 1621 11th Place NE, 3 BRs, 2 baths, CAC, DW, W/D, carpeting, full basement, fenced yard, off-street parking, \$99,900. Call Bill Jones, (301) 449-5000 or (202) 581-1461 or Gary Thomas, (202) 797-6692 or (301) 249-0565.

FOR RENT: Townhouse in Laurel, Md., near I-95 and Rt. 216, 3 BRs, 1 1/2 baths, WD, w/w carpet, AC, cable ready, near elementary school, no pets, \$725/mo., deposit. E-mail CADS—ARMSTRO or call (301) 498-5935 (V/TTY) evs.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 (V) or x5359 (TTY).

DIRECTOR, INTERNATIONAL CENTER ON DEAFNESS: College for Continuing Education
PROGRAM COORDINATOR: Honors Program
DIRECTOR, GALLAUDET UNIVERSITY CONFERENCES AND SUMMER STUDIES: College for Continuing Education
INTERPRETING SERVICES SPECIALIST: Gallaudet Interpreting Service
SUPERVISOR OF INTERPRETING SERVICES: Gallaudet Interpreting Service
CUSTODIAN: Physical Plant